

# Peer Editing/Revision

- Research has found peer editing to be very effective in improving students' writing skills.
- It can be used effectively when students are to compose an extended written production (i.e., more than several sentences).
- It focuses on the **process** of writing, rather than on the **product** of writing.



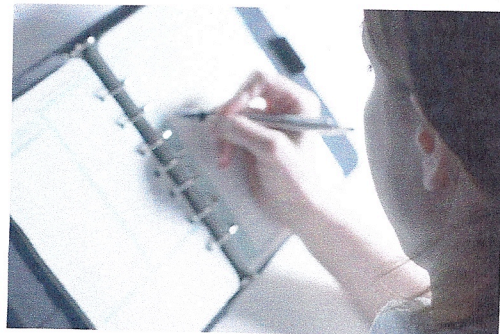


# Peer Editing/Revision

- Make sure you give your students a list of criteria to address when editing a peer's composition. Otherwise, the students will not know what to look for when editing another's paper.
- Give them instructions on how to peer edit. Example: Can they write comments on each other's papers?

# Peer Editing/Revision

- After students revise their papers, the papers may be given to the teacher for feedback or they may be given back to the author for revision for another peer editing session.
- This process can continue for a few more sessions; the teacher will be the one who ultimately reads the final draft and assigns the final grade. How long this process continues will depend on the teacher.
- This strategy is not recommended for all writing assignments because it can be very time-consuming.





# Benefits

- Students learn about the process of writing.
- Students learn how to collaborate in helping each other.
- Students take ownership of their own writing.
- Oftentimes, students will make observations that a teacher doesn't see.
- Students can often explain things to their peers in a way that is more comprehensible than the teacher's explanation.
- This is a non-threatening way to gain feedback on one's work.